

# **Title 20**

## **Education**

## **TITLE 20. EDUCATION**

### **IC 20-1-1-6.5**

#### **School corporations; accredited private schools; professional development programs; grants**

Sec. 6.5. (a) As used in this section, "board" refers to the state board of education established under section 1 of this chapter.

(b) As used in this section, "department" refers to the department of education established under IC 20-1-1-2.

(c) As used in this section, "governing body" has the meaning set forth in IC 20-10.1-1-5.

(d) As used in this section, "plan" refers to an Indiana school academic plan established under section 6.3 of this chapter.

(e) As used in this section, "program" refers to a professional development program.

(f) As used in this section, "school" includes the following:

(1) A public school.

(2) A nonpublic school that has voluntarily become accredited under section 6 of this chapter.

(g) As used in this section, "superintendent" has the meaning set forth in IC 20-10.1-1-6.

(h) A school shall develop a program as a component of a plan established by the school.

(i) The following apply to a program developed under this section:

(1) The program must emphasize improvement of student learning and performance.

(2) The program must be developed by the committee that develops the school's strategic and continuous improvement and achievement plan under IC 20-10.2-3-1.

(3) The program must be integrated with the school's strategic and continuous improvement and achievement plan developed under IC 20-10.2-3.

(j) A school committee shall submit the school's program to the superintendent for the superintendent's review. The superintendent:

(1) shall review the plan to ensure that the program aligns with the school corporation's objectives, goals, and expectations;

(2) may make written recommendations of modifications to the program to ensure alignment; and

(3) shall return the program and any recommendations to the school committee.

(k) A school committee may modify the program to comply with recommendations made by the superintendent under subsection (j).

(l) A school committee shall submit the program as part of its plan to the governing body. The governing body shall:

(1) approve or reject the program as part of the plan; and

(2) submit the program to the board as part of the plan for the school.

(m) The board may approve a school's program only if the program meets the board's core principles for professional development and the following additional criteria:

(1) To ensure high quality professional development, the program:

(A) is school based and collaboratively designed, and encourages participants to work collaboratively;

(B) has a primary focus on state and local academic standards, including a focus on Core 40 subject areas;

(C) enables teachers to improve expertise in subject knowledge and teaching strategies, uses of technologies, and other essential elements in teaching to high standards;

(D) furthers the alignment of standards, curriculum, and assessments; and

(E) includes measurement activities to ensure the transfer of new knowledge and skills to classroom instruction.

(2) A variety of resources, including needs assessments, an analysis of data regarding student learning needs, professional literature, research, and school improvement programs, are used in developing the program.

(3) The program supports professional development for all stakeholders.

(4) The program includes ongoing professional growth experiences that provide adequate time and job embedded opportunities to support school improvement and student learning, including flexible time for professional development that provides professional development opportunities before, during, and after the regular school day and school year.

(5) Under the program, teacher time for professional development sustains instructional coherence, participant involvement, and continuity for students.

(6) The program includes effective, research based strategies to support ongoing developmental activities.

- (7) The program supports experiences to increase the effective use of technology to improve teaching and learning.
- (8) The program encourages diverse techniques, including inquiry, reflection, action research, networking, study groups, coaching, and evaluation.
- (9) The program includes a means for evaluating the effectiveness of the program and activities under the program.
- (n) The board shall approve an evaluation system for professional development based on recommendations from the department and the professional standards board. The department shall develop a means for measuring successful programs and activities in which schools participate. The measurements must include the following:
- (1) A mechanism to identify and develop strategies to collect multiple forms of data that reflect the achievement of expectations for all students. The data may include the results of ISTEP tests under IC 20-10.1-16, local tests, classroom work, and teacher and administrator observations.
  - (2) A procedure for using collected data to make decisions.
  - (3) A method of evaluation in terms of educator's practice and student learning, including standards for effective teaching and effective professional development.
  - (o) A school qualifies for a grant from the department when the school's program, developed and submitted under this section, is approved by the board upon recommendation of the department. For purposes of determining whether a school qualifies for a grant under this chapter, the department shall:
    - (1) review;
    - (2) suggest changes to; and
    - (3) recommend approval or rejection of; a school's program.
  - (p) A school must use a grant received under this section to implement all or part of the school's program by funding activities that may include the following:
    - (1) Partnership programs with other entities, including professional development schools.
    - (2) Teacher leadership academies, research teams, and study groups.
    - (3) Workshops, seminars, and site visits.
    - (4) Cooperative programs with other school corporations.
    - (5) National board certification for teachers.
  - (q) A school may contract with private or public sector providers to provide professional development activities under this section.
  - (r) A grant received under this section:
    - (1) shall be expended only for the conduct of activities specified in the program; and
    - (2) shall be coordinated with other professional development programs and expenditures of the school and school corporation.
  - (s) A school shall report to the department concerning the use of grants received under this chapter. A school that fails to make a report under this section is not eligible for a subsequent grant.
- As added by P.L.221-1999, SEC.2. Amended by P.L.224-2003, SEC.135.*

#### **IC 20-4-1-26.10**

##### **Community school corporation; board of school trustees; election ballot**

Sec. 26.10. (a) This section applies to a community school corporation located in a county containing a consolidated city.

(b) The same method used to cast votes for all other offices for which candidates have qualified to be on the election ballot must be used for the school board offices on the election ballot.

*As added by P.L.38-2003, SEC.2.*

#### **IC 20-4-1-27.2**

##### **School corporation; governing body; election ballot**

Sec. 27.2. (a) This section applies to a school corporation located in a county containing a consolidated city.

(b) The same method used to cast votes for all other offices for which candidates have qualified to be on the election ballot must be used for the school board offices on the election ballot.

*As added by P.L.38-2003, SEC.3.*

#### **IC 20-10.1-4**

#### **Chapter 4. Mandatory Curriculum**

##### **IC 20-10.1-4-5**

Sec. 5. Each school corporation shall include in its curriculum the following studies:

- (1) Language arts, including English, grammar, composition, speech, and second languages.
- (2) Mathematics.
- (3) Social studies and citizenship, including the constitutions, governmental systems, and histories of Indiana and the United States.
- (4) Sciences.
- (5) Fine arts, including music and art.
- (6) Health education, physical fitness, safety, and the effects of alcohol, tobacco, drugs, and other substances on the human body.
- (7) Additional studies selected by each governing body, subject to revision by the state board of education. *(Formerly: Acts 1975, P.L.240, SEC.1.) As amended by P.L.20-1984, SEC.110; P.L.209-1985, SEC.3.*

##### **IC 20-10.1-4-9.1**

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Sec. 9.1. (a) Beginning in the 1991-92 school year, the governing body of each school corporation shall for each grade from kindergarten through grade 12 provide instruction concerning the effects that alcoholic beverages, tobacco, prescription drugs, and controlled substances have on the human body and society at large.

(b) The board shall make available to all school corporations a list of appropriate available instructional material on the matters described in subsection (a).

(c) The department shall develop curriculum guides to assist teachers assigned to teach the material described in subsection (a).

(d) The board shall approve drug education curricula for every grade from kindergarten through grade 12.

(e) The department shall provide assistance to each school corporation to train at least one (1) teacher in the school corporation in drug education.

*As added by P.L.342-1989(ss), SEC.15. Amended by P.L.51-1990, SEC.16.*

##### **IC 20-10.1-4-9.2**

Sec. 9.2. (a) To facilitate the establishment of drug-free schools in Indiana, the governing body of each school corporation shall establish a drug-free schools committee for each school in the school corporation.

(b) Each committee must consist of not more than fifteen (15) members who represent the following from the school corporation:

- (1) School personnel.
- (2) Parents of students.
- (3) Representatives of the community.

(c) Appointments to the committee shall be made in compliance with contractual provisions, discussion procedures, or past practice.

(d) Each committee shall do the following:

(1) Develop a drug-free school plan that:

(A) requires each school to collect and report drug related activities in the school, including suspensions, expulsions, exclusions, police actions, or any other type of drug related behavior; and

(B) addresses ways to eliminate illegal drugs and drug related behavior in schools.

(2) Oversee the implementation of the school plan.

(3) Oversee the implementation of the curriculum under section 9.1 of this chapter.

*As added by P.L.51-1990, SEC.17.*

##### **IC 22-1-1-11**

#### **Commissioner of labor; powers and duties**

Sec. 11. The commissioner of labor is authorized and directed to do the following:

- (1) To investigate and adopt rules under IC 4-22-2 prescribing what safety devices, safeguards, or other means of protection shall be adopted for the prevention of accidents in every employment or place of

employment, to determine what suitable devices, safeguards, or other means of protection for the prevention of industrial accidents or occupational diseases shall be adopted or followed in any or all employments or places of employment, and to adopt rules under IC 4-22-2 applicable to either employers or employees, or both, for the prevention of accidents and the prevention of industrial or occupational diseases.

(2) Whenever, in the judgment of the commissioner of labor, any place of employment is not being maintained in a sanitary manner or is being maintained in a manner detrimental to the health of the employees therein, to obtain any necessary technical or expert advice and assistance from the state department of health. The state department of health, upon the request of the commissioner of labor, shall furnish technical or expert advice and assistance to the commissioner and take the steps authorized or required by the health laws of the state.

(3) Annually forward the report received from the mining board under IC 22-10-1.5-5(a)(6) to the legislative council and request from the general assembly funding for necessary additional mine inspectors.

(4) Administer the mine safety fund established under IC 22-10-12-16.

*(Formerly: Acts 1945, c.334, s.11.) As amended by P.L.37-1985, SEC.24; P.L.2-1992, SEC.738; P.L.187-2003, SEC.1.*